

DEVOIR DE FIN DE SEMESTRE N°2

PART A: READING COMPREHENSION (20pts):

I / Tick the idea that best summarizes the text (1pt):

- 1) UK children blaming the media for doing nothing to stop climate change.
- 2) The destructive effects of climate change on children's health.
- 3) UK children going on strike over climate change.

II/ Indicate whether the following statements are true or false. Justify with details from the text (3pts):

- 1) The movement against climate change in the UK occurred only in London.
- 2) Theresa May appreciated the way she was physically represented in one of the banners carried by protestors.
- 3) The IPCC claimed that we should limit global warming to 1.5°C above pre-industrial levels; otherwise, the effects of climate change would be more devastating.

III/ On your answer sheet write down TWO reasons why Theresa May expressed her disapproval of the youth protests (2pts):

IV/ On your answer sheet, sort out FOUR bad effects of climate change mentioned in the text (4pts):

V/ Complete the sentences, on your answer sheet, with information from the text (2pts)

VI/ Mention THREE actions UK protestors are asking their government to do urgently (3pts)

VII/ Find in the text words having nearly the same meaning as (2pts):

- 1) causing worry or fear (§1)
- 2) able to continue over a period of time (§4)

VIII/ What do the underlined words, in the text, refer to (3pts):

- 1) The country (§1)
- 2) their (§2)
- 3) It (§6)

PART TWO: LANGUAGE: (10mks)

Task One: Choose the right alternative (5mks):

Sports in India are not to be played with the sole purpose of defeating others; such an attitude erodes the sporting spirit. In the Indian tradition, games are played for entertainment (1) (**neither / as well as / nor**) for good health. In countries where the thrust is on winning medals, there are more instances of sportspersons (2) (**have suffered / suffered / suffering**) injuries. A defeated sportsperson's face reflects disappointment (3) (**rather than / after / without**) reflecting the joy of having got a chance to play a sport. Competition creates a sense of violence, whereas games should bring forth a sense of equality. Any sport played with the spirit of "nobody loses" is always (4) (**enjoyed / enjoyment / enjoying**) by all. A player, who (5) (**is prepared/ prepares / prepared**) himself with the sole aim of (6) (**winning / to win / winners**) his game, denies himself the pleasures that other sports give; he focuses (7) (**about / on / at**) only one sport because he has to excel in that particular sport. And if he does not win after putting in long hours of practice, he (8) (**would be / has been / will be**) heartbroken. To fill life with happiness, enthusiasm and health, it is important (9) (**to include / including / inclusion**) one sport in your daily routine. Besides keeping you (10) (**feet / fit / feat**), sport increases the power of concentration and keeps you calm.

Task Two: Express differently starting as given on your answer sheet :(5mks)

- 1-Deforestation has made animal life almost impossible in many tropical areas.
- 2-The athlete did not win the competition yesterday. He now regrets it.
- 3- When you throw rubbish in the street you will be fined.
- 4- If we do not decrease the amount of carbon dioxide in the air, we will suffer for centuries to come.
- 5- "Why don't governments do anything to curb global warming?" asked Tom.

PART THREE: WRITING TASKS: (10mks)

Task One: Put in order to obtain a coherent paragraph: (2pts)

- a) made him the most expensive player in the world.
- b) and it is no surprise to see Lionel Messi crowned as the highest-paid footballer.
- c) Indeed, His contract with Barcelona (€ 8.3 million a month) is believed to have
- d) French publication *L'Equipe* has released its annual report of the top salaries in football;

Task Two: Essay: (8pts):

Tunisia has always been a favourite destination for European tourists for decades. In your opinion what are the attractions that make this South Mediterranean country a good resort for these tourists? (Write a 12- line essay).

GOOD LUCK ☺

THE TEXT:

1. Thousands of children across the UK have gone on strike from school today as part of global protests over climate change. The organizers, Youth Strike 4 Climate, say strikes are taking place in 60 towns and cities across the country, from Cornwall to the Scottish Highlands, in the face of “an alarming lack of government leadership” on climate change.
2. At the London arm of the protest in Parliament Square this morning, several thousand children and young adults vented their frustration about the lack of climate action and voiced their fears for the future. Raffi Gannon, 16, from Mill Hill School, said: “The politicians are not doing nearly enough, just token gestures. The ice caps are going to a huge disaster. It’s my future, I feel like I should be protesting for it.”
3. Prime minister Theresa May has released a statement criticizing the protests saying, “Disruption increases teachers’ workloads and wastes lesson time that teachers have carefully prepared for.” The prime minister might also have disagreed with one of the protest signs featuring a grotesque caricature of her face with the slogan, “Soon there won’t BE a field to run through” – a reference to her answer to an interview question during the 2017 general election.
4. School leaders and UK Education Secretary Damian Hinds have also warned students they shouldn’t miss lessons to take part in the strikes. One child’s banner directly addressed this advice: “Science not Silence.” “We’re here because we don’t think enough is being done to prevent climate change,” she said. “I’m afraid for my future. It is not sustainable to keep on living the way we are. We’re not going to have anywhere to live.”
5. Eddy Barrow, 15, of Elm Green School in Stratham said the media had to share some of the blame for the situation. “Climate change is a big problem that is being ignored by mainstream media,” he said. “The MPs* in parliament are not doing much. There will be rising sea levels, no more Antarctica, the climate will be destroyed. Loads of terrible things.”
6. The movement has already seen school strikes in Australia and European countries including Belgium. It was inspired by Greta Thunberg, a 16-year-old girl who protests every Friday outside Sweden’s parliament to urge leaders to tackle climate change. Students in the UK are demanding the government declares a climate emergency and takes active steps to tackle the problem, communicates the severity of the ecological crisis to the public and reforms the curriculum to make it an educational priority.
7. The strikes come in the wake of the latest report from the Intergovernmental Panel on Climate Change (IPCC) which warned that the impacts of climate change could become increasingly severe unless global temperature rises were limited to 1.5°C above pre-industrial levels. The report called for cutting global carbon dioxide emissions by almost half within 12 years.

Adapted from Newscientist, Feb. 15th, 2019

(NB: MPs*: Members of Parliament)

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(ANSWER SHEET)

PART ONE: COMPREHENSION QUESTIONS: (20pts)

I/ The idea that best summarizes the text (1mk):

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II/ / True or False Statements with justification (3pts):

1) (-----) Justification: -----

2) (-----) Justification:-----

3) (-----) Justification:-----

III/ The TWO reasons (2pts):

1) -----

2) -----

IV/ The FOUR bad effects of climate change (4pts):

1) -----

2) -----

3) -----

4) -----

V/ Sentence Completion (2pts):

1) Following Greta Thunberg's solo protest to -----

-----, school children strikes are also taking place-----

-----.

2) Protests took place in response to -----

Which spelled out that we only have 12 years left to -----

-----.

NE RIEN ECRIRE ICI

VI/ The THREE actions UK protestors are asking their government to do urgently (3mks):

- 1) -----.
- 2) -----.
- 3) -----.

VII/ Vocabulary items (2mks):

- 1) -----.
- 2) -----.

VIII/ Reference words (3mks):

- 1) -----.
- 2) -----.
- 3) -----.

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PART TWO: LANGUAGE (10pts)

TASK ONE: (5pts)

1)	6)
2)	7)
3)	8)
4)	9)
5)	10)

TASK TWO: (5pts)

- 1) Animal life-----.
- 2) The athlete wishes he-----.
- 3) If I were you, I-----in the garbage can to avoid being fined.
- 4) We will suffer for centuries to come unless-----.
- 5) Tom wanted to know-----.

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PART THREE: WRITING TASKS: (10pts)

TASK ONE: Reordering: (2pts)

1)-----	2)-----	3)-----	4)-----
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TASK TWO: Essay: (8pts)
