


INSTITUT PREPARATOIRE AUX ETUDES D'INGENIEUR DE SFAX		A.U. : 2020/2021
		Niveau : 2ème année
		Epreuve : Anglais
		Durée : 1 heure / Date : 30/03/2021
		Nom:.....
		Prénom:.....
Groupe:.....N°/Place:.....		
Matricule:.....		

DEVOIR DE CONTROLE N°2

PART ONE: LANGUAGE TASKS (15pts)

TASK ONE: Put the bracketed words in the correct tense and/or form: (5pts)

Five years after Bangui descended into bloodshed, life in the Central African Republic (CAR) is even harsher and (1) (**danger**) for children. Despite the escalating crisis, international funding and attention are (2) (**critical**) low. “This crisis (3) (**currently / take**) place in one of the poorest and (4) (**little**) developed countries in the world, and one of the riskiest for humanitarian workers,” said Christine Muhigana, UNICEF’s Representative in CAR adding that the conditions for children are (5) (**despair**). The crisis in CAR (6) (**drive**) largely by fighting between a dozen or so armed groups over cattle routes and lands rich in diamonds, gold and uranium. More often than not, the armed groups attack health and education facilities and personnel, mosques and churches, as well as sites where displaced people (7) (**take**) refuge so far. As of late September, almost 643,000 people –around half of whom are children – were displaced across CAR and over 573,000 (8) (**seek**) asylum in neighboring countries. “Sadly, the children of CAR (9) (**abandon**) for too long,” Muhigana said. “They need attention and help now, and they (10) (**need**) it for the long run”, she added.

1		6	
2		7	
3		8	
4		9	
5		10	

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TASK TWO: Complete with the appropriate word. (The first two letters the word begins with and a synonym of the word are provided to help you): (5pts)

André P. is one of hundreds of sub-Saharan African migrants who live in makeshift camps in the forests of Morocco. Like many of his fellow migrants from Guinea, André considers Morocco (1) **ju...** (= **simply**) a way station on his journey to Europe. Sub-Saharan African migrants (2) **le...** (= **quit**) their countries for a variety of reasons: poverty, family and social problems, political upheaval and civil conflict and fear of (3) **pe...** (= **mistreatment**) —but they uniformly describe their goal as (4) **re...** (= **getting to**) Europe to create a better life. Many migrants stay in campsites around cities near Morocco's (5) **bo...** (= **frontiers**) with Algeria and Spain's North African enclave of Melilla. They lack (6) **ba...** (= **fundamental**) necessities living outdoors where they sleep in homemade tents and are exposed to cold and rain. Migrants with disabilities face even greater (7) **ob...** (= **hurdles**) in accessing food, water and toilets. Many migrants, having saved up their (8) **li...** (= **meager**) resources to (9) **fl...** (= **escape**) poverty and hopelessness, find themselves vulnerable to abuse rather than finding (10) **sa...** (= **security**) upon arriving in Morocco.

1		6	
2		7	
3		8	
4		9	
5		10	

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TASK THREE: Express the following sentences differently beginning as indicated: (5pts)

- 1) The famous athlete was suspected of taking steroids that enhance performance.
→The famous athlete was suspected of taking.....steroids.
- 2) I regret I didn't take the medicine.
→I should
- 3) He found difficulties in assembling the machine because he didn't read the instructions.
→If
.....
- 4) It isn't necessary to be alarmed by the call.
→You
- 5) "Why didn't they bring the vaccines?", the journalist asked.
→The journalist wanted to know
- 6) He hardly had any patience with children.
→Hardly
- 7) It will take them four years to launch the satellite.
→By 2025,
- 8) It's a pity she can't find a job.
→If only
- 9) The World Health Organisation estimates that cigarette smoking causes about one of every five deaths in the U.S. each year.
→Cigarette smoking
.....
- 10) Provided that everybody abides by the law, our problems will be solved.
→Unless

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PART TWO: WRITING TASKS (5pts)

TASK ONE: Find and correct the five mistakes in the following paragraph: (2.5pts)

The impacts of illiteracy often negatively effect a nation’s ability to develop it’s human resources. Countries with a high rate illiteracy are more likely to be disadvantaged in the global economy. If a population is not illiterate, it cannot be involved to high tech jobs.

Mistake	Correction	Mistake	Correction
1)	1)	4)	4)
2)	2)	5)	5)
3)	3)		

TASK TWO: Reorder the scrambled sentence parts to get a meaningful sentence: (2.5pts)

- a) as her male counterpart,
- b) performs the same tasks
- c) If a woman works the same hours,
- d) she is entitled to equal pay.
- e) and is required to meet the same goals

1+.....	2+.....	3+.....	4+.....	5+.....
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